



CHRISTINA
SCHOOL DISTRICT

Together, Educating Every Student for Excellence

School Reopening Survey

Getting Back to School Safely

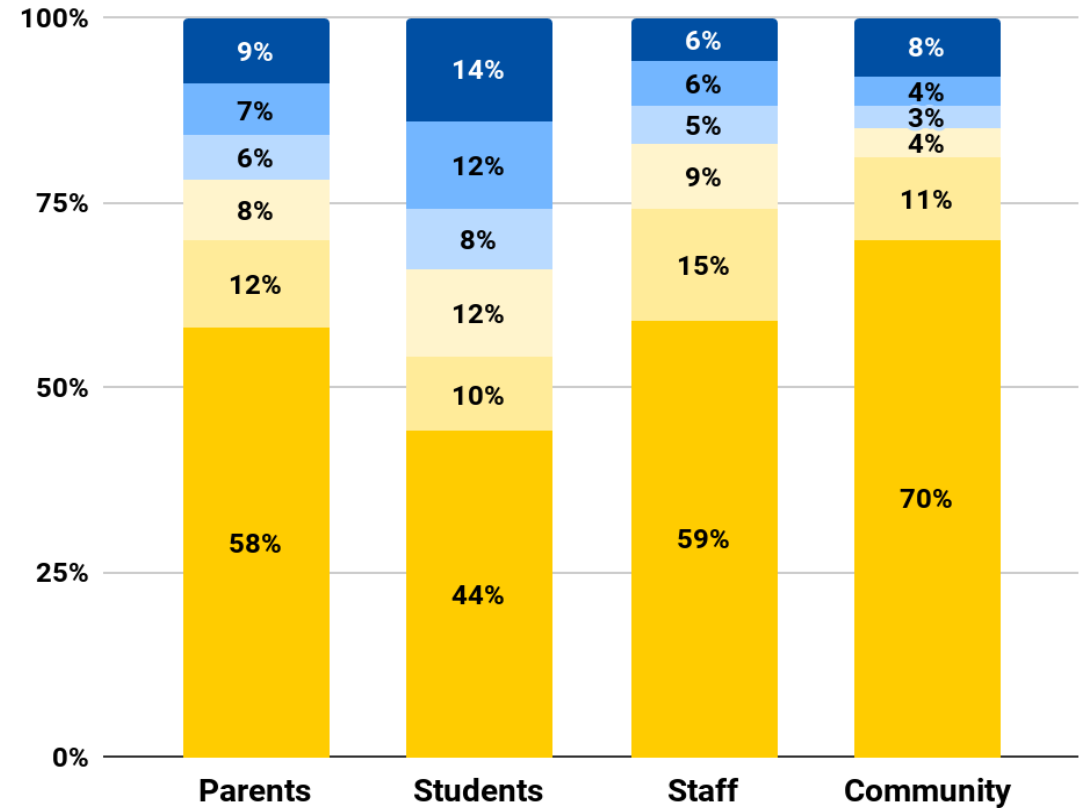
Presented August 11, 2020

Survey Responses



Comfort Level with Back-to-School Teaching/Working Scenarios?

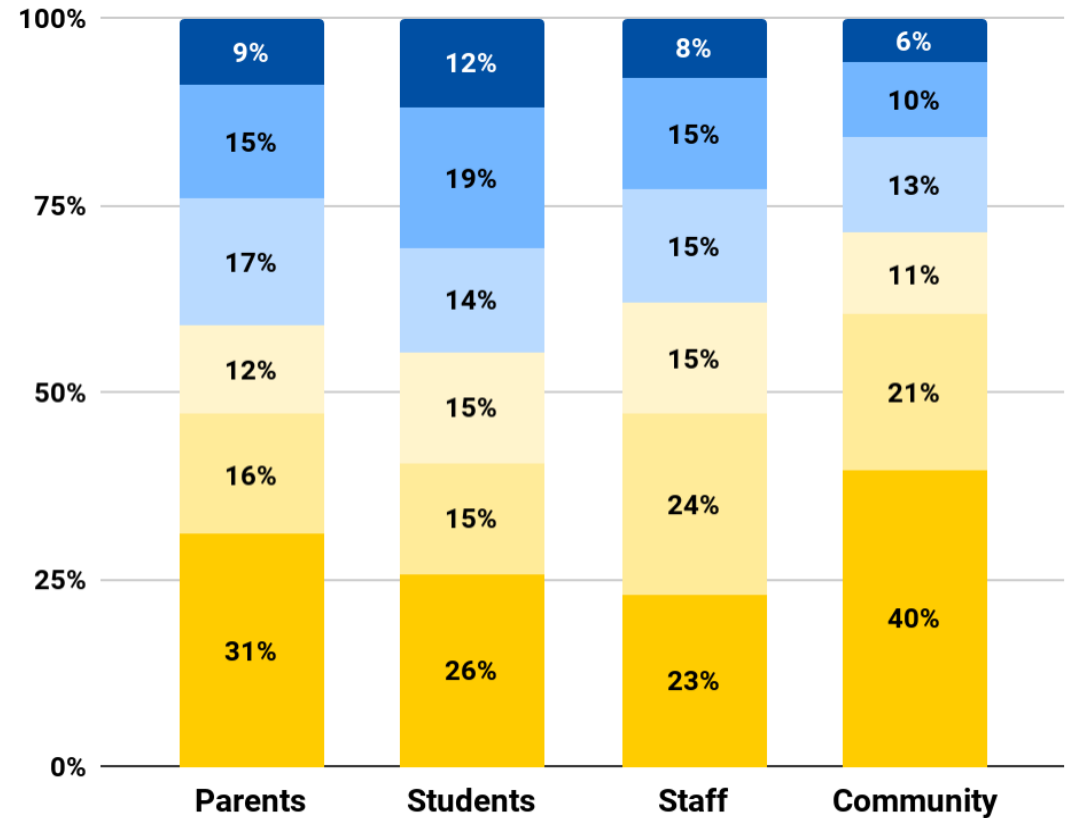
Full-time 5 days a week in-person teaching, working or learning model.



Very Comfortable Moderately Comfortable Slightly Comfortable
Slightly Uncomfortable Moderately Uncomfortable Very Uncomfortable

Comfort Level with Back-to-School Teaching/Working Scenarios

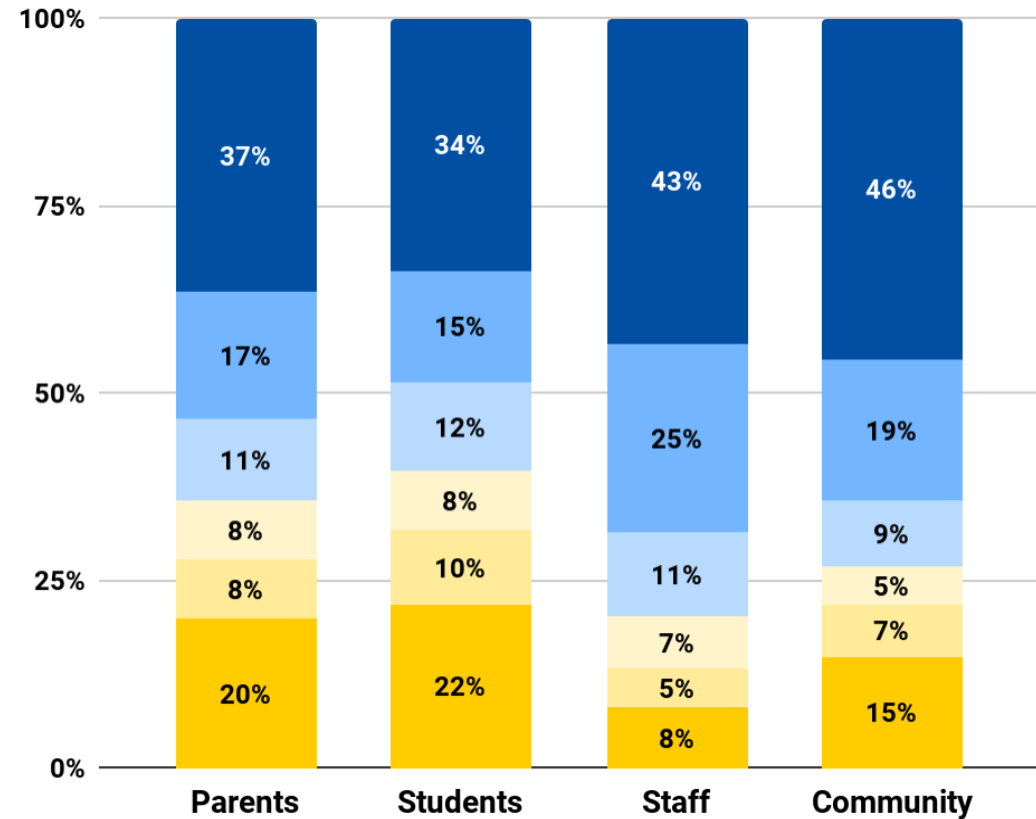
Hybrid teaching, working or learning model that reduces occupancy through a combination of in-person and remote learning.



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Slightly Uncomfortable Moderately Uncomfortable Very Uncomfortable

Comfort Level with Back-to-School Teaching/Working Scenarios

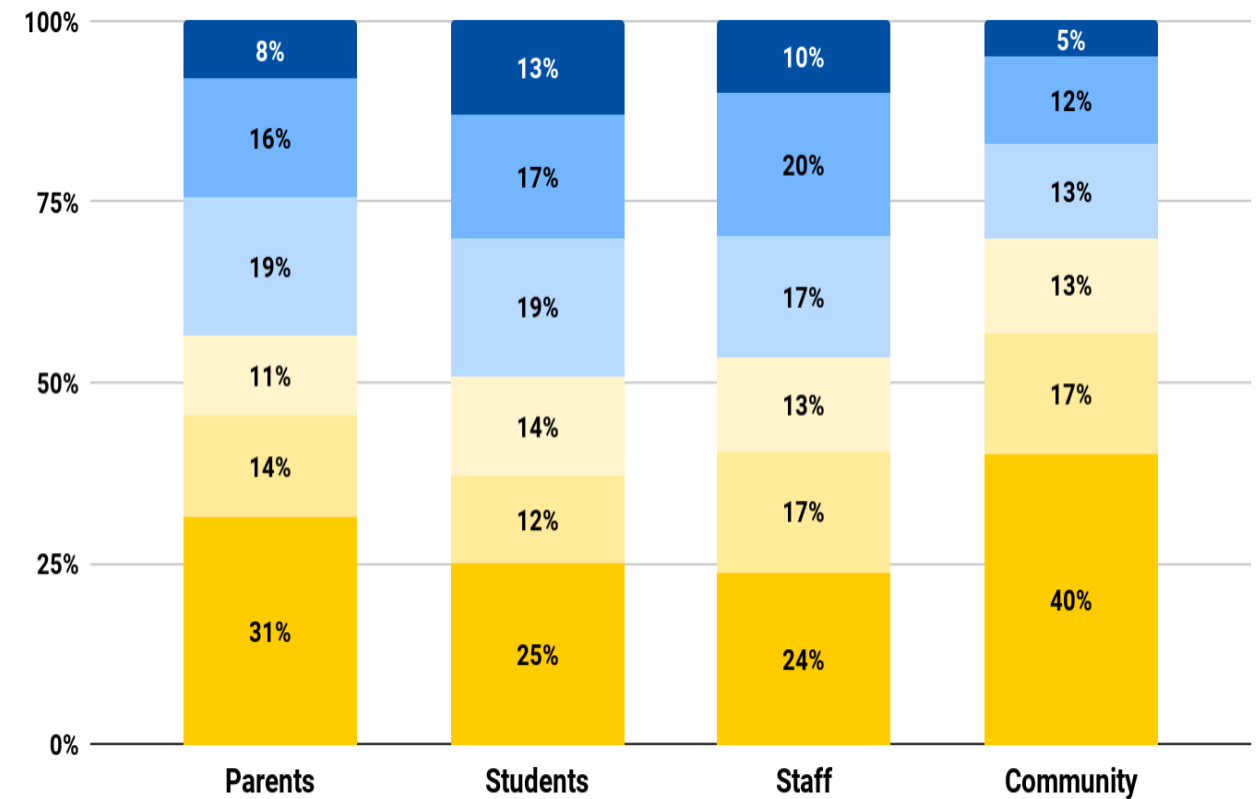
Full-time remote teaching, working, or learning model that includes regularly scheduled classes and meetings.



Very Comfortable Moderately Comfortable Slightly Comfortable
Slightly Uncomfortable Moderately Uncomfortable Very Uncomfortable

Comfort Level with Hybrid Learning Scenarios that Reduce In-Person Class Sizes

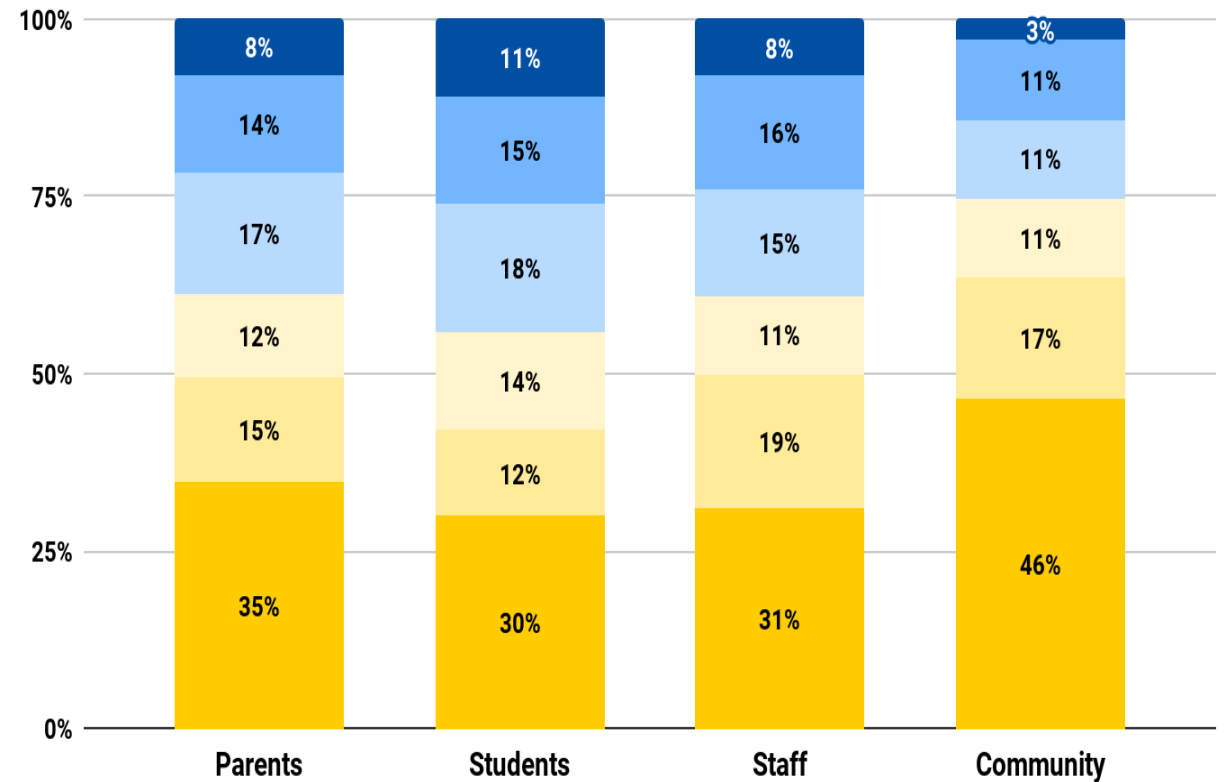
2 consecutive days in building and 3 days of structured remote learning.



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Slightly Uncomfortable Moderately Uncomfortable Very Uncomfortable

Comfort Level with Hybrid Learning Scenarios that Reduce In-Person Class Sizes

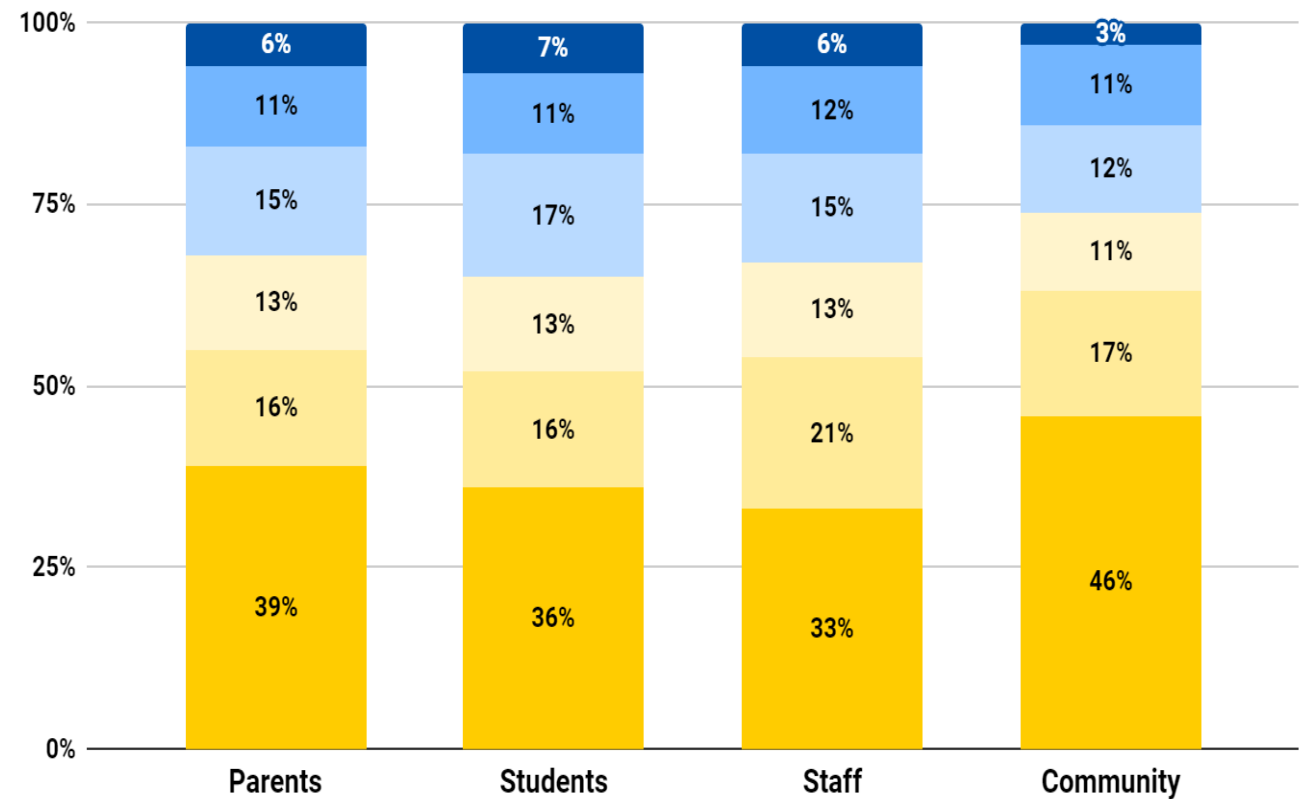
Alternate days of in-person and structured remote learning.



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Slightly Uncomfortable Moderately Uncomfortable Very Uncomfortable

Comfort Level with Hybrid Learning Scenarios that Reduce In-Person Class Sizes

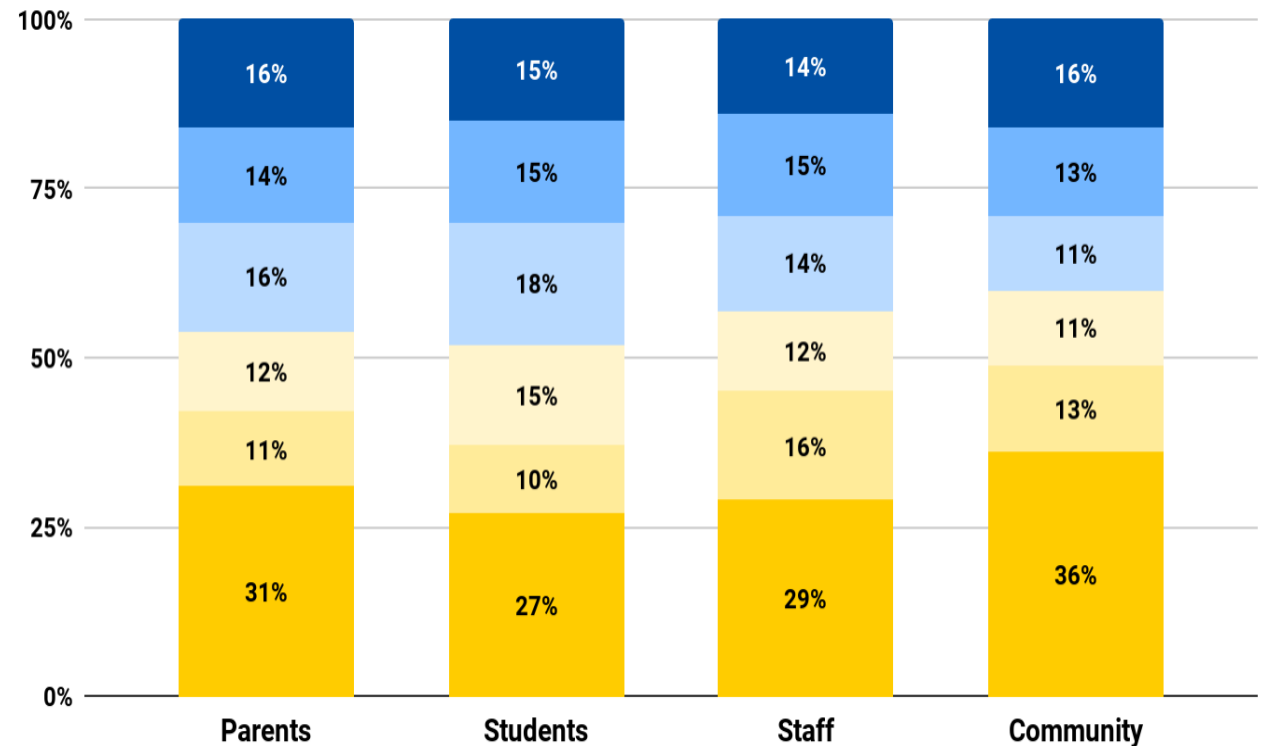
Alternate weeks of in-person and structured remote learning.



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Slightly Uncomfortable Moderately Uncomfortable Very Uncomfortable

Comfort Level with Hybrid Learning Scenarios that Reduce In-Person Class Sizes

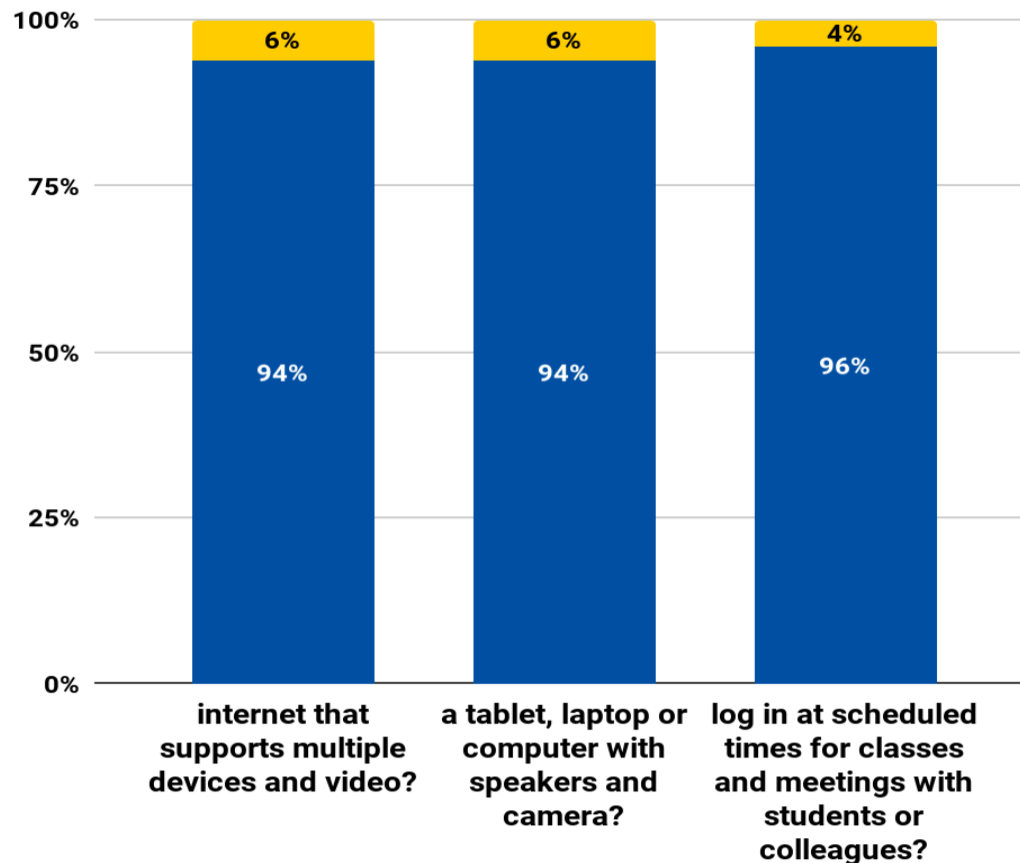
Prioritization of in-person learning for PK-3 and students in Special Education.



Very Comfortable Moderately Comfortable Slightly Comfortable
Slightly Uncomfortable Moderately Uncomfortable Very Uncomfortable

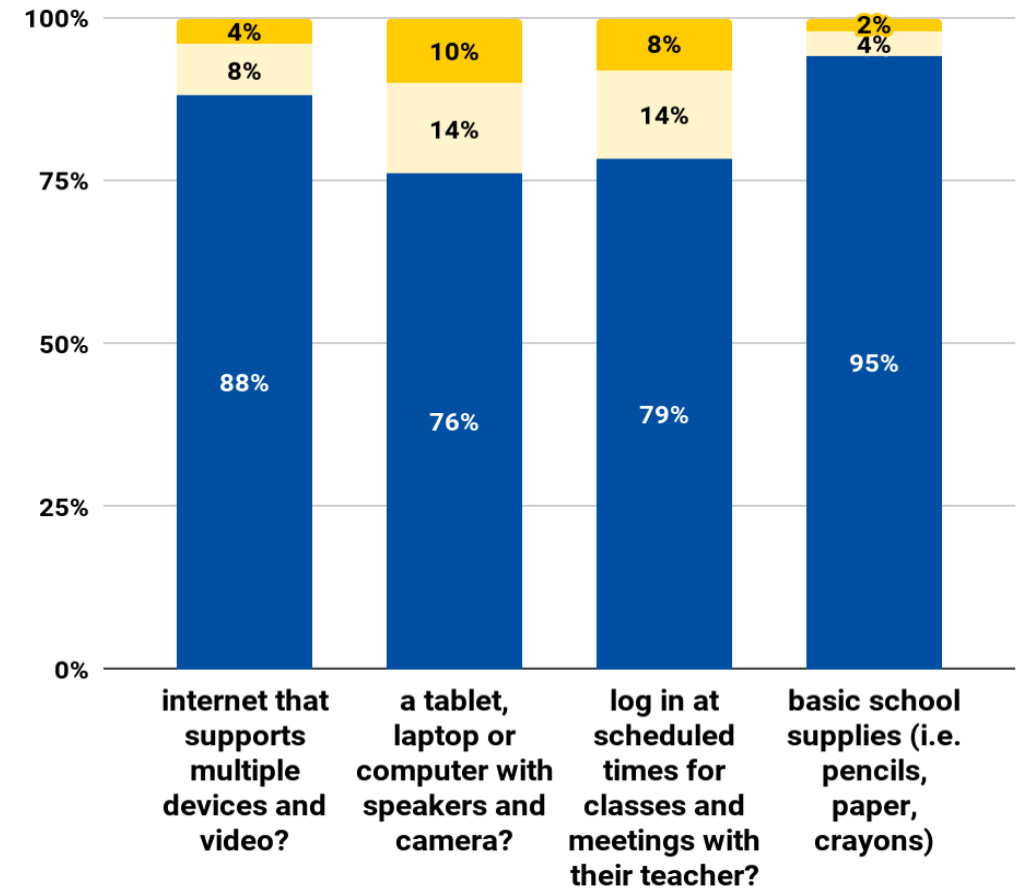
Reliable Access at Home

Staff



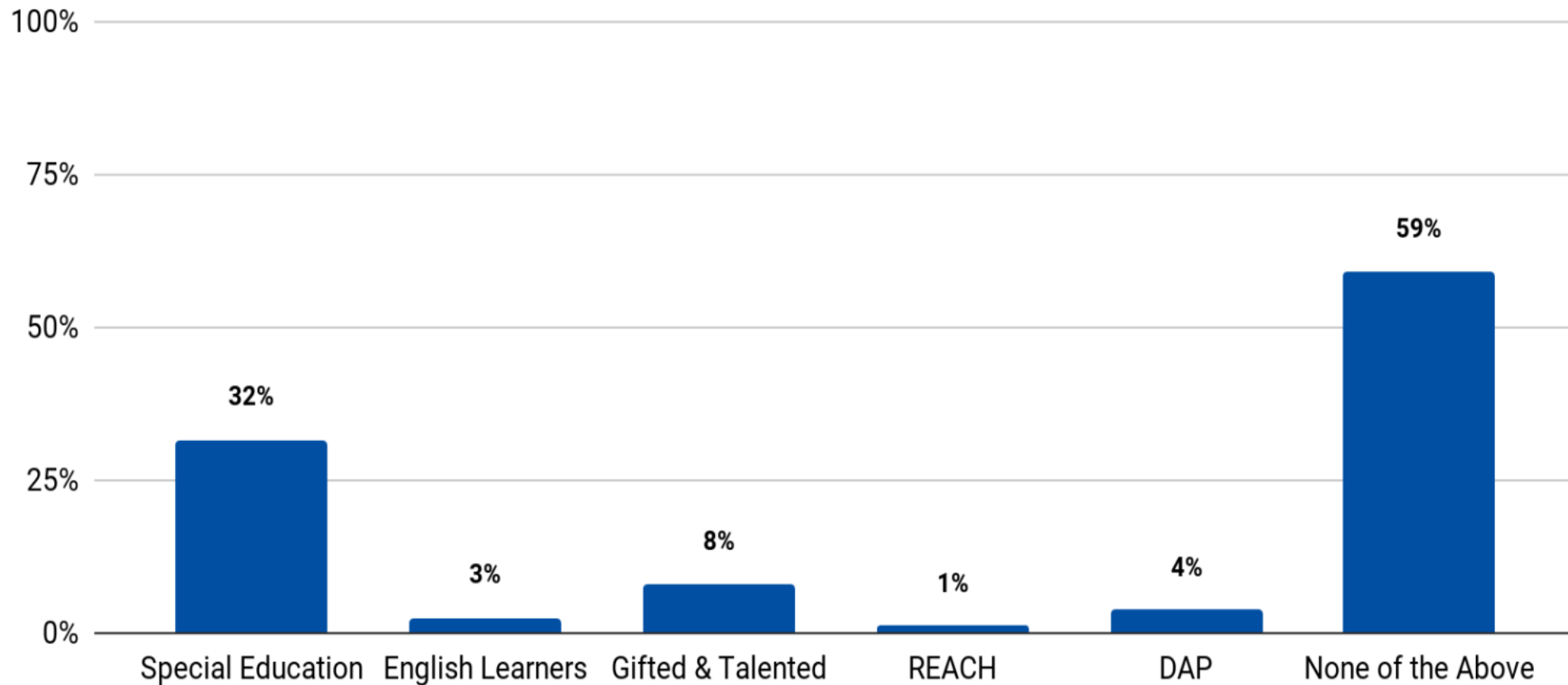
■ No ■ Yes

Students



■ No children ■ Some children ■ All children

Survey Participants Student Categories





School Reopening Work Group Updates

Academics and Equity – Phase I

- The Academics and Equity Committee continues to provide recommendations for hybrid and virtual school reopening this fall.
- Considerations for schools:

Before Learning

Rapid identification academic, social, emotional and basic needs, designing professional learning and planning for intervention.

During Learning

Prioritizing curriculum, creating sample schedules, and ensuring ample time for intervention

After Learning

Identifying academic, social, emotional and community outreach and supports for students, families and staff as they navigate the virtual learning space.

Academics and Equity – Phase II

- Creating sub-committees to address questions and concerns raised from our district surveys, observations and experiences during this time.
- Launching Reopening Planning Committees with building and program leaders to operationalize recommendations from the broader committee.
- Creating a two-way relationship between the two committees as building leaders translate the recommendations for the campus staff.

Operations and Services

Focus on Increasing Equity & Access

Technology

- Build on Christina's 1:1 plan and roll out to all grades
- Provide devices to Special Programs that meet the unique technology needs of students and staff.
- Invest in cameras that allow remote access to classroom teaching.
- Design a central Help Desk for dedicated live technology support.

Nutrition

- Expand remote meal access by providing bus stop delivery for CEP schools, in addition to curbside pickup.

Operations and Services

Focus on Increasing Equity & Access

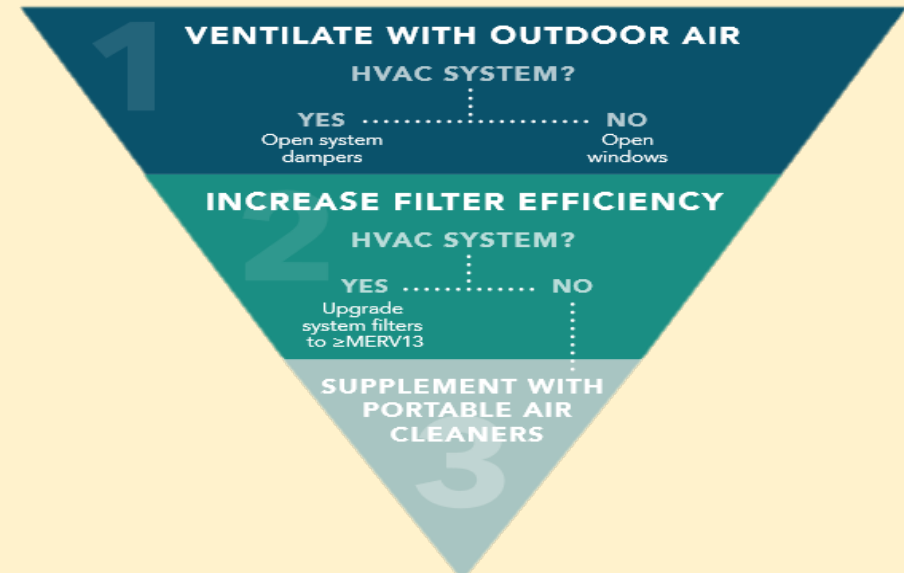
Transportation & Facilities Ventilation Challenges

Transportation

- Ventilation in buses and vans is a tradeoff with temperature control.
- Rain, snow, and heat all negate any ventilation options.
- A/C use on buses increases risk.

Facilities

Upgrades to MERV 13+ not compatible with district HVAC systems.



Likely time constraints in meeting state disinfection mandates.

Health and Wellness Update (July 14)

A healthy Christina community is critical for effective learning.

Daily Protocols for a Safe Return to School

- Follow CDC Guidelines
- Personal Protective Equipment
- Supports for Special Populations
- Cleanliness/Sanitizing High Touch Areas

Social and Emotional Supports for Students

- Connection Before Content!
- Professional Learning
- Time embedded in the day for SEL

Educating our Stakeholders

- COVID Safety and Personal Hygiene
- Educating everyone!

Health and Wellness Update (August 11)

A healthy Christina community is critical for effective learning.

Daily Protocols for a Safe Return to School

- Follow CDC Guidelines/DDOE Reopening Guidelines
- Personal Protective Equipment
- Supports for Special Populations/Partnership with DPH
 - Sub Committee has been established

- Identification and Implementation of Required PPE for Staff and Student Return
- COVID/CRISIS Response Teams
- COVID Readiness Assessment Tool

Educating our Stakeholders

- COVID Safety and Personal Hygiene
- Based on Facts and Science
- Responding to Protocols

- Required Staff Training
- Daily Self Health Assessment
- Students/Families

Aug 17-21	Aug 24 - 28	Aug 31- Sept. 4	Sept. 8	Sept 14 - Ongoing
Training for School/District Leaders/Nurses; COVID Readiness Assessment	PPE Delivered to Schools; Training for all staff; COVID Response Teams Implemented	COVID Readiness Assessment; Isolation Rooms in Nurse Suite; Signage Posted, Student/Family COVID Safety Presentations Finalized	First Day of Remote Learning; <i>GOAL - Buildings Ready for Potential of All Staff Return</i>	Prepare for Student Return via Hybrid Model; Plan COVID Safety Presentations for Students/Families; Continue working with DPH for safe return.

CHRISTINA SCHOOL DISTRICT

Together, Educating Every Student for Excellence

**Student success
and well-being
remain our top
priority.**

